"Problems Faced By Primary School Teachers in Online Education in Pandemic Situation"

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ABSTRACT:
In December 2019 the COVID 19 transition began in China and COVID 19 spread to 200 countries around the world. Corona proliferation in India also led to a lockdown in March 2020. All school and colleges were closed and teaching began online, work from home became the mantra of new life. A new lesson called online learning came into to student's life (not in the original curriculum). Along with the students, parents and teachers were also tested during this period. This test is still ongoing. May now it will be an integral part of the new life. But many problems teachers are facing in online teaching. Most of primary school teachers have no experiences of online teaching most of the primary school teachers have difficulty handling devices such as smart phones and laptops. They don't have enough knowledge about it. As a result such primary school teachers faced many hurdles in online education teachers have not been adequately trained in online education teachers mostly face challenges like lack of It support, continues technological changes, unequal access for all students, unotimized software for mobile devices and security issues

KEY WORDS: Online education, primary school teachers, students, technology.

I. INTRODUCTION:

Due to pandemic situation has not been easy but is definitely up a opportunities in the teaching and learning space. Although both teachers and students are adjusting to the new equilibrium of learning. It has been challenging period of time for all teachers, all around the world. The new form of learning has its own unique set of challenges. While many assumed that the adaptation to technology would be the major struggle, there lie many other problems. The teachers facing mainly problems in online classes due to their lack of experience in handling the learning platform and students who are more tech-savvy taking advantage of this.

Problems Faced By Primary School Teachers In On Line Learning:

The teachers facing mainly problems in online classes due to their lack of experience in handling the learning platform and students who are more tech-savvy taking advantage of this.

The learning platform whether it be Google classroom or Zoom or any other. If the students changing their ID is turning out to be an issue, than teachers need to learn how to disable this option. In fact, one should explore more option to disable and enable certain features, how to share documents, how to manage the chat box etc. To avoid disturbances from the participants. The sudden shift to e-learning has been stressful for both teachers and students.

Students mostly belonging to poor house-hold suffers from issues such as, no access to private computer, smart phone or laptop. Children who have two or three children in a house and have only one mobile cannot join the online class. Parents who have lost their job due to lockdown cannot give their children a mobile or a data pack in their mobile phone.

According to TRAI report, the number of Internet users in 2020 will be 68.45 cores while smart phones will be used by 40.72 core people. Many students cannot attend online classes due to lack of good internet facilities in rural areas. Many parents do not know how to use digital media. As a result, majority of students are deprived of education.

On the other hand teachers also facing some serious issues in adjusting to the digital medium. According a report, 84% of teachers facing challenges in delivering digitally. Two out of every five teachers lack the necessary devices for online education. Most primary schools have no infrastructure facilities for online education. According to TRAI report only 9.57%. Primary schools have internet facilities. Most of primary school teachers have no private computer, smart

phone or laptop. Primary school Teachers facing issues in adjusting to the digital medium. Teachers have to take expensive data pack. Many of teachers have no knowledge about handling digital devices Such as smart phones and laptops. The majority of teachers were taking online classes of for first time. They are not given any pre-training about online learning.

Main problem in online education is the lack of strong and stable internet connection. Internet connection used at home have either low bandwidth or have exhausted their limits. Internet connectivity is major problem in rural area.

Second problem is disturbance in online classes too. Many primary school teachers there is no separate rooms for online Classes at home the voices of family members cause trouble in online class. Some parents sit with the children during the online class and distrack the students turn on the camera and mic, watching the family members move around, as well as disturbing the voices of younger and older siblings.

Students are not evaluated properly in the online class. In online education, assessing students through multiple Choice Questions (MCQs), but real learning traditional education is measured by conducting a subjective assessment. There are few students cheat while using online learning system. Educational institution should look at minimizing the sanctity of assessments that are used to improve the learning of the class and the student too.

Teachers facing online security problem during online classes, teachers conduct online classes during Google meet or zoom platforms. But they are not safe tools for the purpose of learning. Many of teachers have no knowledge about handling digital devices were taking online classes of for the first time. They are not given any pre-training about online learning.

If a student shares the link of the online class with another person, that person can join the online class through that link. Teachers facing problem about how to manage chat-box.

Teachers face many obstacles in explaining various educational concepts to students in an online class. In the online class, students understand language subjects and history well but mathematical and scientific concepts become difficult to understand them. Many of teachers no knowledge about making PPT and how to share PPT on online scrin. So they face many problems in online teaching.

Teachers teach students in online classes as well one of the biggest challenges for teachers is to focus on teaching and motivate students. In online classes. Some student fall asleep after joining an online class. Some students play online games in mobile, So some other students chat with their friends.Teachers face issues in delivering education through digital mediums. Some students left the mic open when commenting about teachers teaching style. Most significant challenge associated with online learning is mono tony and Burdon induced by increased exposure to the screen as well as the modus operad of sitting at one restricted spot for prolonged hours.

II. CONCLUSION:
Online learning has emerged as an alternative to school education, but at the same time many problems have comes with it. The sudden shift to e-learning has been stressful for both teachers and students, primary school teachers were not given any prior training regarding online classes. Most of primary school teachers do not have the knowledge to handle digital media. Most of primary schools teachers did not have knowledge to handle digital devices like laptops, smart phones, computers for online learning. From internet connection problems to assessment issues there are many problems to solve yet. Ensuring security for video classes and tacking boredom are also issues that need attention. Primary school teachers faced barriers during online teaching under home environment setting, a lack of basic facilities, external distraction and family interruption during teaching and conducting assessments were major issues.

III. SUGGESTION:
Government as well as education institution need to train teachers in the context of online learning. The government should produce digital education materials the Government should create a secure digital platform for online classes. Teachers need to get support from their colleagues, headmaster as well as family members regarding online classes. The headmaster should help the teachers to get internet data from the school. Educational institutions should look at the sanctity of assessments that are used to improve the learning of the classes and the students too.

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